



REGULAR MEETING OF THE GOVERNING BOARD ADOPTED MINUTES

Date: Thursday, April 20, 2017
Meeting Place: Horizon Charter Schools Board Room
2800 Nicolaus Road, #100
Lincoln, CA 95648

REGULAR BUSINESS MEETING 3:00 P.M. START

1. CALL TO ORDER – Horizon Charter Schools Board Room (3:00 p.m.)

PLEDGE OF ALLEGIANCE

ROLL CALL

- X Parent Representative: Karen Vicari (President)
- X Community Representative: Bob Collins (Vice President)
- X Parent Representative: Andrea Rynberk
- X Parent Representative: Kimberly Dahlstrom
- X Education/Community Representative: Mary-Lou Smith
- Parent Representative: Vacant
- Parent Representative: Vacant

2. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Governing Board regarding matters not on the Agenda but within the Governing Board's subject matter jurisdiction. The Governing Board is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Request cards for this purpose, "Speaker Cards", are located at the entrance to the Board Room. Speaker Cards are to be submitted to the Board Secretary prior to the start of the meeting.

3:10 P.M. (3:05 p.m.)

3. CLOSED SESSION – Superintendent’s Office, 2800 Nicolaus Road, #100, Lincoln, CA

- 3.01 ADMISSION OF EXPELLED STUDENT(S) – (Government Code Section 48918)
JaDene Jones, Director of Operations
- 3.02 CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Government Code Section 54956.8)
Feasibility Study, Horizon Learning Centers
Cynthia Wood, EdD, Superintendent/ Chief Executive Officer
- 3.03 PUBLIC EMPLOYEE PERSONNEL: Appoint, Employment, Evaluation of Performance, Discipline or Dismissal of Public Employee (Government Code Section 54957)
Cynthia Wood, EdD, Superintendent/ Chief Executive Officer
Paul Thompson, ESQ, Fagen, Friedman and Fulfroost, LLP
- 3.04 CONFERENCE WITH LABOR NEGOTIATORS (Government Code Section 54957.6) Labor Negotiations- HCEA (Horizon Certificated Employees Association)
Lindsay Moore, ESQ, Kingsley Bogard, LLP
Cynthia Wood, EdD, Superintendent/ Chief Executive Officer
- 3.05 CONFERENCE WITH LABOR NEGOTIATORS (Government Code Section 54957.6) Labor Negotiations- CSEA (California School Employees Association)
Lindsay Moore, ESQ, Kingsley Bogard, LLP
Cynthia Wood, EdD, Superintendent/ Chief Executive Officer
- 3.06 POLICY 3.4: MONITORING CEO PERFORMANCE (Government Code Section 54957)
Employment Agreement for Superintendent/ Chief Executive Officer: Evaluation and Contract Discussion
Horizon Charter Schools Governing Board
Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

6:00 P.M. (6:08 p.m.)

4. ADJOURN TO OPEN SESSION

The Governing Board will disclose any action taken in Closed Session regarding the following items:

4.01 ADMISSION OF EXPELLED STUDENT(S) – (Government Code Section 48918)

JaDene Jones, Director of Operations

No action taken.

4.02 CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Government Code Section 54956.8)

Feasibility Study, Horizon Learning Centers

Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

Direction given to the Superintendent.

4.03 PUBLIC EMPLOYEE PERSONNEL: Appoint, Employment, Evaluation of Performance, Discipline or Dismissal of Public Employee (Government Code Section 54957)

Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

Paul Thompson, ESQ, Fagen, Friedman and Fulfroost, LLP

Direction given to the Superintendent.

4.04 CONFERENCE WITH LABOR NEGOTIATORS (Government Code Section 54957.6) Labor Negotiations- HCEA (Horizon Certificated Employees Association)

Lindsay Moore, ESQ, Kingsley Bogard, LLP

Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

No action taken.

4.05 CONFERENCE WITH LABOR NEGOTIATORS (Government Code Section 54957.6) Labor Negotiations- CSEA (California School Employees Association)

Lindsay Moore, ESQ, Kingsley Bogard, LLP

Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

No action taken.

4.06 POLICY 3.4: MONITORING CEO PERFORMANCE (Government Code Section 54957)

Employment Agreement for Superintendent/ Chief Executive Officer: Evaluation and Contract Discussion

Horizon Charter Schools Governing Board

Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

Direction given to the Superintendent.

6:10 P.M. (6:10 p.m.)

5. STUDENT PRESENTATIONS

- 5.01 Student Learning Goal 1.1.c- Social Studies – Kelly Collins,
Assistant Superintendent Educational Services/ Chief Academic Officer

K. Collins introduced the student social studies presentation on Japan.

- 5.02 Student Learning Goal 1.1.d- Science – Kelly Collins,
Assistant Superintendent Educational Services/ Chief Academic Officer

K. Collins introduced the student science presentation, which was a youtube.com video of a mock weather report.

6. REPORTS AND COMMUNICATION

- 6.01 Horizon Certificated Employees Association
Statement attached.

- 6.02 California School Employees Association
No statement.

- 6.03 Assistant Superintendent, Business Services/ Chief Business Official

C. Wood mentioned that she and Y. Allen will be attending the May Revision on May 17.

- 6.04 Superintendent/ Chief Executive Officer – Cynthia Wood, EdD
Horizon Charter Schools Education Foundation (HCSEF) Student Art Contest
Awards Presentation

C. Wood introduced the audience to the volunteer members of the HCSEF as well as the members of the Governing Board.

Awards were passed out to the Horizon Charter Schools 1st Annual Art Contest Winners from TK through 3rd grade.

A parent suggested doing a calendar of the artwork and making it available for purchase as a fundraiser for the HCSEF.

K. Vicari noted the importance of having the students' work displayed throughout the building.

7. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public so request, items may be removed from this section and placed in the regular order of the business following the approval of the consent agenda.

- 7.01 Approval of Meeting Minutes for March 16, 2017
- 7.02 Approval of Enrollment Report – Yvonne Allen, Director, Business Services
- 7.03 Approval of Warrant Report – Yvonne Allen, Director, Business Services
- 7.04 Approval of Certificated Personnel Report – Terri McGill, Assistant Superintendent, Administrative Services/ Chief Operations Officer
- 7.05 Approval of Classified Personnel Report – Terri McGill, Assistant Superintendent, Administrative Services/ Chief Operations Officer
- 7.06 Approval of Horizon Church (*not affiliated with Horizon Charter Schools in any way - for Facility Rental Use Only*), Rental for Virtual Learning Instruction (VLI) Student Final Examinations, in the amount of \$550.00 for May 17, 2017 – Kelly Collins, Assistant Superintendent, Educational Services/ Chief Academic Officer
- 7.07 Approval of Edmentum English Second Language (ESL) Reading Smart Proposal, in the amount of \$2,707.50 for a 12-month term - Kelly Collins, Assistant Superintendent, Educational Services/ Chief Academic Officer; Caitlin Hartman, Director, Curriculum, Instruction & Professional Learning
- 7.08 Approval of ServPro Air Duct Cleaning Proposal, in the amount of \$6,708.26 - Cynthia Wood, EdD, Superintendent/ Chief Executive Officer
- 7.09 Approval of School Pathways Contract in the amount of \$7,000.00 for year 2016/2017 – Terri McGill, Assistant Superintendent, Administrative Services/ Chief Operations Officer
- 7.10 Approval of Placer County Office of Education (PCOE) Fingerprint Consortium Memorandum of Agreement – Cynthia Wood, EdD, Superintendent/ Chief Executive Officer
- 7.11 Approval of Umpqua Bank Account Signers - Cynthia Wood, EdD, Superintendent/ Chief Executive Officer; Terri McGill, Assistant Superintendent, Administrative Services/ Chief Operations Officer

Motion by: M.L. Smith to approve the Consent Agenda

Second by: K. Dahlstrom

	Aye	No	Abstain	Absent
Karen Vicari:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob Collins:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Andrea Rynberk:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Dahlstrom:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary-Lou Smith:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motion carried.

8. INFORMATION/DISCUSSION/ACTION

“ACTION”: Indicates items the Board has seen previously

“Action”: Indicates items the Board is seeing for the first time

8.01 Information/ Discussion/ Action

Consideration and approval of Board Monitoring Report- Student Learning Goals 1.1c- Social Studies and 1.1d- Science – Kelly Collins, Assistant Superintendent, Educational Services/ Chief Academic Officer

K. Collins introduced L. Voss of the science department who gave a presentation on the new science standards. L. Voss also spoke of her experience attending the New Generation Science Standards (NGSS) training seminar at the end of March and the anticipated changes regarding the new standards.

C. Wood expressed her appreciation to L. Voss for her commitment to HCS students.

K. Vicari brought up a discrepancy with the grading of some of the Virtual Learning Instruction (VLI) student work samples (pages 119-120), some of which have a high grade of 86% and a low grade of 5%.

K. Collins stated that student engagement and participation was one of the biggest concerns and student participation is actually up. Although we are highly concerned about scores, the bigger picture is getting schoolwide participation. It is important to note that, G-E students were not required to attend the live sessions.

B. Collins asked E. Sweiven what has been successful in the past.

E. Sweiven responded that the expectations are key to motivating these students. There are many levels of support. This is the first year doing VLI, G-E courses. Students either did very well or not well at all. Improvements are already being undertaken.

Motion by: A. Rynberk to approve the Board Monitoring Report- Student Learning Goals 1.1c- Social Studies and 1.1d- Science. It has been proven with reasonable interpretation and sufficient data.

Second by: K. Dahlstrom

	Aye	No	Abstain	Absent
Karen Vicari:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob Collins:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Andrea Rynberk:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Dahlstrom:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary-Lou Smith:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motion carried.

8.02 Information/ Discussion/ Action

Consideration of Policy Draft- Required California State Student Assessment/ Required Student Diagnostic Examinations – Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

C. Wood gave background to the issue of adopting a policy to mandate student testing. The Board request was to discuss the accountability of family members to participate in state testing and diagnostics.

K. Vicari voiced her concern that, low test scores could be a result of forcing participation.

M. L. Smith agreed and then stated that she does not believe HCS will have accurate results until there is more participation.

B. Collins mentioned that we are going about the business of testing wrong, and continued by saying that if the purpose of testing is to punish, then it is of no value. B. Collins believed that the purpose of testing is to identify what the child has or has not learned and nothing more. Testing should not be punitive. We should improve participation in testing for the sheer purpose of identifying what is or is not known by the child. It is a cooperative effort between Union, Administration, Parents and Community. When one of these drops the ball, the others must pick it up. The Board is here solely for the achievement of our students. The question should be, “What should Horizon Charter Schools be doing to improve the quality and the competency of the students it serves”? B. Collins shared that the formative testing, such as iReady, is going to provide more of an idea of what the child needs. The data will guide the instruction.

K. Dahlstrom asked for clarification, “Can any school put any teeth behind a policy to force students to take the test?” Her concern is whether or not it is legal to do so.

C. Wood shared that HCS’ legal counsel is reviewing this policy.

C. Wood spoke to the use of positive reinforcement as opposed to negative reinforcement. Negative reinforcement may bring about a climate of negativity and a lack of motivation. C. Wood continued by saying that she is “Highly concerned about any negativity that would be tied to our efforts to increase our diagnostic assessment rate”. C. Wood suggested positive reinforcement activities such as awarding certificates for participation and other ways to acknowledge participation. The Board will continue to strongly encourage and enforce with our administrative team and teaching team, the importance of assessment to achieve this information.

B. Collins brought up the issue of personal engagement, and mentioned that engaging the parents is of the utmost importance. B. Collins’ belief is that we cannot penalize or mandate, what we do must come from the heart or it will not happen. This process should not be confrontational, accusatory or punitive, but an offer to engage the parent in a common interest. In the course of this discussion, the ST could bring up the idea of assessing the student in order to know what is needed to provide for their individual and specific needs. This is a cultural issue, it is not a set of dogma, it is something that the organization will either embrace or not.

K. Vicari stated that she does not want ‘teeth’ at this point. The policy really does not solve any of the current problems. A. Rynberk agreed.

K. Dahlstrom asked if having a policy in place is necessary.

C. Wood stated that we have met the purpose of discussing this item. She suggested thinking it through and bringing this policy back on a future Agenda.

Motion by: _____ to _____

Second by: _____

Aye No Abstain Absent

Karen Vicari:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob Collins:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Andrea Rynberk:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Dahlstrom:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary-Lou Smith:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

No action taken.

8.03 Information/ Discussion
 Annual update of Local Control Accountability Plan (LCAP) 2016/2017 Report and Introduction of the California School Dashboard - Cynthia Wood, EdD, Superintendent/ Chief Executive Officer; Kelly Collins, Assistant Superintendent, Educational Services/ Chief Academic Officer

This will identify school performance. K. Collins showed HCS information on the California Department of Education (CDE) Dashboard, showing the baseline and how it plays into the LCAP as well as the previous conversation regarding policy.

No action taken.

8.04 Information/ Discussion/ Action

Consideration of the Anderson Union High School v. Shasta Secondary Home School, January 2017 decision by the 3rd District Court of Appeals - Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

C. Wood began by advising the Board that this item will also be on the May and June Agendas.

In summary, this legislation means that Horizon Charter Schools (HCS) is only able to operate resource centers (learning centers) inside of its' home school district of residence (WPUSD) boundaries or outside of the county where its home school district lies, but may not operate learning centers outside of the home school district's boundaries, if still within Placer County. This effects two (2) of HCS' learning centers. The learning center in Auburn is not within the boundaries of HCS' home school district, but it is within the boundaries of Placer County. The Roseville learning center is also impacted by this legislation as it is located outside of the WPUSD boundaries, but still within Placer County. Our County Superintendent is asking for updates on this transition, to make sure HCS is in keeping with the law. HCS Administration is currently discussing a general plan for transition with Western Placer Unified School District (WPUSD) and the County Superintendent. In some areas of the State of California, the counties are allowing waivers to take place for short periods of time before they make the transition. In some cases, the charters are allowed to go into the neighboring districts and request sponsorship.

As a result of low interest in enrollment for learning center classes in Auburn, Administration was questioning the practicality of continuing to maintain and offer classes there. Administration met with staff and the parent community of the Auburn learning center and received excellent feedback in discussions. Many of the Auburn learning center families have agreed to take classes at the Roseville learning center. Teaching assignments for the 2017/2018 school year will be modified to allow for the class changes. Administration has also conferenced with the owners of the Auburn learning center facility who are working with HCS to find another tenant and relieve HCS of the financial obligation to continue paying on that lease. More information is to follow in May.

In contrast, there is a longer term lease and a higher level of interest from the parent driven community to continue taking classes in the Roseville learning center. The Roseville learning center will continue to operate through the 2017/2018 school year and potentially for the 2018/2019 school year. This will depend on the interest and how soon another location can be found.

HCS is currently looking for a learning center location within the boundaries of Western Placer Unified School District (WPUSD) that is freeway close and financially feasible. For the sake of this discussion, we will refer to this learning center as the Horizon Learning Center. More information will be available at the May Governing Board meeting.

The Elk Grove learning center does not fall within the designated area of this legislation. In addition, interest in classes has not been what it was in the past. There will be five (5) classes offered there and it will remain open for the 2017/2018 school year.

K. Vicari stated that it would be great if the Resource Center could be moved into the same location as the Horizon Learning Center and be housed under one roof.

K. Vicari praised C. Wood for her level of communication and encouraged her to continue involving the Governing Board in what is happening.

C. Wood acknowledged K. Collins and C. Garcia for their participation and support in this transition.

Interest in classes at the Placerville learning center is extremely low, however, interest in support for the home schooling families through vendor services is high. The vendors will lease the building space from the church, directly. Special Education services will continue at this location for the 2017/2018 school year.

C. Wood noted that WPUSD is very supportive with regard to this transition. HCS will make this transition in a very methodical manner with staff understanding.

B. Collins remarked that, based on C. Wood's comments today and over the past months and considering the legal and financial constraints, this is the right course of action to take.

K. Dahlstrom expressed her appreciation to C. Wood for the extensive communication she provides to parents which gives them a good amount of time to process what is happening and make their own plans.

C. Wood stated that, The Charter Schools Development Center is highly concerned about this decision. There are active efforts to appeal and work on behalf of the student population within the California non-classroom based

charters that were hit so hard by these decisions. The Charter Schools Act emphasized competition that would be healthy and allow for choice in public education. However, we are competing with the school districts for students. The school districts are concerned about this. C. Wood believed that the school district's perspective is what has brought about this legal matter and she does not think that this is the end of this type of litigation.

C. Wood added that it is important to note that The California School Boards Association (CSBA) is supporting this decision and she promised to bring forth more information on this legislation at the May Governing Board meeting.

No action taken.

8.05 Information/ Discussion/ Action

Consideration and approval of Insight Financial Services Master Lease Agreement/ Staff Laptops total cost not to exceed \$236,628.67, annual lease expenditure \$78,616.52 – Cynthia Wood, EdD, Superintendent/ Chief Executive Officer; Sergio Herrera, IT Administrator/ Network Services Administrator and Advisor

C. Wood introduced S. Herrera and acknowledged that he will be contributing in the absence of HCS' Chief Business Official, who is on leave through the end of the school year.

It is of utmost importance that the student and staff computers are ordered and taken care of appropriately so that the organization is prepared for the start of school.

S. Herrera stated that the staff laptops will be handled similarly to how the student laptops were handled. This will entail a three (3) year lease on 184 devices which will be built up, labeled, bar coded and provided with skins showing the Horizon Charter Schools logo. Accidental damage will be covered entirely as these devices will be under warranty for the three (3) year lease term. This lease incorporates a Return and Refresh Option, which allows a 90-day Return and Refresh Period (RRP) to replace any equipment not purchased or extended during the expiration of the base term. Staff devices will be i5's and the student devices will be Celerons. S. Herrera stated that this will take care of the staff devices for at least three (3) years.

C. Wood added that this is the same master agreement that will umbrella the student devices. HCS attorneys will review and respond with necessary edits or changes to the master agreement before it is executed.

Motion by: K. Dahlstrom to approve the Insight Financial Services Master Lease Agreement/ Staff Laptops as per changes in the Master Agreement from legal counsel.

Second by: M. L. Smith

	Aye	No	Abstain	Absent
Karen Vicari:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob Collins:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Andrea Rynberk:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Dahlstrom:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary-Lou Smith:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motion carried.

8.06 Information/ Discussion/ Action

Consideration and approval of the Wide Area Network (WAN), Internet Transport and Internet Service Provider Request for Proposal (RFP) in the amount of \$103,380., annually for a two (2) year term - Sergio Herrera, IT Administrator/ Network Services Administrator and Advisor

S. Herrera addressed the issue of obtaining better pricing, higher speeds and better connectivity from our Internet Service Provider, at a discounted rate. This is a two (2) year agreement and could improve pricing going forward.

C. Wood added that, with S. Herrera taking the lead on negotiating this proposal, he was able to affect a savings of approximately \$25K by securing an approval from Consolidated Communications to waive the last year of HCS' current contract.

The reason this item is on the April Agenda is so that HCS may meet the deadline of May 15 in order to qualify for the E*Rate.

Motion by: A. Rynberk to approve the E*Rate Application for the Wide Area Network.

Second by: B. Collins

	Aye	No	Abstain	Absent
Karen Vicari:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob Collins:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Andrea Rynberk:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Dahlstrom:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary-Lou Smith:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motion carried.

8.07 Information/ Discussion/ Action

Consideration and approval of Agilix Labs, Inc. Master Software As A Service License Agreement in the amount of \$1750.00 Initial set up fee and \$12,800.00

annually for a three (3) year term - Kelly Collins, Assistant Superintendent, Educational Services/ Chief Academic Officer; Eric Sweiven, Director, Innovation and Marketing; Sergio Herrera, IT Administrator/ Network Services Administrator and Advisor

E. Sweiven began by explaining the issues with School Pathways and BrainHoney. There are many issues being caused by the learning management system (BrainHoney) and how it connects to School Pathways. Since these two programs do not communicate with one another appropriately, staff began looking at the possibility of separating the two (2), thereby alleviating these issues for students and teachers.

BrainHoney is a product of Agilix. Currently, if HCS staff has a problem with BrainHoney, they must go through School Pathways to resolve it. This is because Agilix does not recognize HCS as a customer, School Pathways is their customer and HCS is School Pathways' customer. This License Agreement with Agilix will mean that HCS staff could bypass School Pathways to get help directly from Agilix. Secondly, this would mean one (1) roster for teachers, as opposed to four (4) or five (5) rosters. This Agreement will also allow for teachers and parents to be observers. The service with School Pathways would be severed and HCS would now go directly to Agilix for support. There will be a switchover with training of staff.

B. Collins asked if BrainHoney could be a long term solution. E. Sweiven responded yes. BrainHoney is probably in the top four (4) or five (5) most used programs throughout the industry.

C. Hartman stated that from a student's standpoint, there will be no difference.

J. Gamble stated that she is on board with this Agilix Labs, Inc. Master Software As A Service License Agreement.

Motion by: A. Rynberk to approve the Agilix Labs, Inc. Master Software As A Service License Agreement

Second by: B. Collins

	Aye	No	Abstain	Absent
Karen Vicari:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bob Collins:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Andrea Rynberk:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Dahlstrom:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary-Lou Smith:	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motion carried.

9. INFORMATION/ DISCUSSION

None

10. GOVERNING BOARD

10.01 FUTURE AGENDA ITEMS

a. May 18, 2017

10.02 BOARD MEMBER REPORTS/COMMENT

11. ADJOURNMENT

Information for the Public
Members of the public wishing to comment on any items should complete a Speaker's Card. Speaker's Cards are located at the entrance to the Board Room. Speaker's Cards are to be submitted to the Board Secretary prior to the start of the meeting.
Backup materials for this agenda are available at the Horizon Charter Schools Administrative Offices located at 2800 Nicolaus Road, Suite 100, Lincoln CA 95648.
Members of the public may submit a written request for the entire agenda packet to:
Horizon Charter Schools Board Secretary
PO Box 489000
Lincoln, CA 95648
The request must be submitted 10 working days prior to the meeting.
Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Governing Board meeting should contact the Chief Executive Officer or designee in writing, at least two days prior to meeting date. Government Code 54954.1

This agenda is posted at least 72 hours in advance of the meeting at:
Horizon Administration Office, 2800 Nicolaus Road Suite 100, Lincoln, California,
and on the Horizon Charter Schools Website: horizoncharterschools.org
The Governing Board may be reached via e-mail at: horizonboard@hcs.k12.ca.us
Via U.S. Mail at: Horizon Governing Board, P.O. Box 489000, Lincoln, CA 95648
Or by leaving a message with the Board Secretary at: 916-408-5200 X 5141
*Please note: items on the agenda may not be addressed in the order they are agendaized.
The Board may alter the order at their discretion.