



**REGULAR MEETING OF THE GOVERNING BOARD
ADOPTED MINUTES**

Date: Thursday, September 17, 2015
Meeting Place: Horizon Charter Schools Board Room
2800 Nicolaus Road #100
Lincoln CA 956418

**REGULAR BUSINESS MEETING
4:00 P.M. START**

1. CALL TO ORDER – Horizon Charter Schools Board Room - 4:02pm

PLEDGE OF ALLEGIANCE

ROLL CALL

- X Parent Representative: Michelle Johnson (President)
- Education/Community Representative: Vacant
- X Parent Representative: Sara Infante
- X Parent Representative: Andrea Rynberk
- X Parent Representative: Karen Vicari
- X Parent Representative: Kimberly Dahlstrom
- X Community Representative: Bob Collins

2. STUDENT PRESENTATIONS

None

3. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Governing Board regarding matters not on the Agenda but within the Governing Board's subject matter jurisdiction. The Governing Board is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Request cards for this purpose. "Speaker Cards" are located at the entrance to the Board Room. Speaker Cards are to be submitted to the Board Secretary prior to the start of the meeting.

4. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public so requests, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 4.01 Approval of Meeting Minutes for:
 - a. August 20, 2015 Regular Meeting of Governing Board
- 4.02 Approval of Warrant Report
 - a. Horizon Charter Schools
- 4.03 Certificated Personnel Report
- 4.04 Classified Personnel Report
- 4.05 PCOE MOU Teacher Induction Program
- 4.06 Cost Proposal Teacher In-Service day Facility
- 4.07 Carly Litvik, MOU
- 4.08 Growing Healthy Children, MOU
- 4.09 Jabbergym, MOU
- 4.10 Jane Johnson, MOU
- 4.11 Jeff Jones, MOU
- 4.12 School Steps, MOU
- 4.13 School Pathways, MOU

K. Vicari asks for clarification on the Teacher Induction Program.

C. Wood clarifies that this is a series of sessions put on by the County Superintendent’s office. This is training that is required in some cases and suggested in others. It is also available for Administrators. A certificate is earned at the completion of this program.

M. Johnson asks D. Schuler for clarification on the Warrant Report, pg. 27, where it shows charges from vendor, B.Y.U. for E. Sweiven.

E. Sweiven responds that this was for online, general elective classes and some A-G classes that we don’t offer for various students. It is a WASC accredited high school program. The payment actually goes to the B.Y.U. Independent Study Program.

Notes:

Motion by: A. Rynberk to approve the Consent Agenda

Second by: B. Collins

| | Aye | No | Abstain | Absent |
|-------------------|-----|--------------------------|--------------------------|--------------------------|
| Michelle Johnson: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Kim Dahlstrom: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sara Infante: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Andrea Rynberk: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Karen Vicari: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Bob Collins: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Motion Carried | | | | |

5. REPORTS AND COMMUNICATION

5.01 Horizon Certificated Employees Association Statement was read by D. Belleza

Teachers are working diligently to understand and implement the new requirements given to us at the in-service this year. We are appreciative of administration's diligent work to ensure key assignments and assessments have a congruent number across all courses. We look forward to continued improvement in advanced planning so that changes in policies can be communicated in advance of the school year. We are also appreciative of administrations prompt response to correcting a pay issue from negotiations that affected several teachers.

5.02 California School Employees Association No Statement Submitted

5.03 Assistant Superintendent, Business Services/Chief Business Official– Daniel Schuler

D. Schuler provided an update regarding SELPA. On September 2, 2015, there was a special meeting called by the Program Business Review Committee (PBRC), the business function of SELPA. Those individuals heard from Horizon with respect to the issue that was on the table. However, they felt that the recommendation that they had previously agreed to would be the one they should forward to the Executive Council of Superintendents (ECCOS). They voted unanimously on it at the second meeting.

On September 8, 2015, the ECCOS again heard from Horizon, specifically Dr. Wood, with respect to the allocation plan. Dr. Wood wanted to communicate the fact that we felt it was important they not implement such a plan effective immediately. We were looking for a phase-in over a period of time. The group did vote a motion to move the allocation plan forward. They are going to recommend that they do it over a three (3) year period.

Our funding will stay the same for 2015/2016. In 2016/2017 they will start the phase-in, based on the new allocation model, which will be at 80%. The following year will be 50% and the third year will be at 20% of what we received in 2015/2016. Our allocations for this year have not been determined, they are estimated, so in looking at 2014/2015 numbers, which have been finalized, between the two charters, Horizon and Partners, our funding allocation was \$1.79 million.

Under this plan, if we were to look at that number being reduced to 80%, the first year, we would be at a funding amount of \$1.432 million. The following year it would be \$895,000 and at full implementation it would be \$358,000. We would be moving from \$1.8 million to just under \$400,000.

We continue to investigate other avenues, one of which is CHELPA, which is made up entirely of charter schools. We have not yet had a formal meeting with them. In reviewing their allocation plan, which is posted on their website, I made an estimate based on what we may or may not receive from them. It appears that if we move to the new CHELPA for the 2016/2017 year, we would receive very close to what we would have, had we remained in the Placer County SELPA. That allocation would then grow instead of being reduced, based on the fact that they have an administrative fee and a set-aside fee and both are on a sliding scale. The first year administrative fee would be 5% and slides down to 3%. The set-aside fee would start out at 4% and slides down to 2%. In the third year it is done. We would be in a much better position if we move into that CHELPA, just looking at it from finances. There are certainly other aspects that we would have to look at to see if it is the right match for us.

M. Johnson: How fast is that process? Could it be that we are in that CHELPA in 2016/2017?

D. Schuler: There are time frames for a member to provide our current SELPA notification. Our first time frame would have been 6/30/13. If we adhere strictly to their guidelines, our first opportunity to put them on notice would be now. We would notice them six (6) months before our anticipated removal from the SELPA, which would be Dec. 2016, which means we wouldn't be out until the following year.

D. Schuler continues, the underlying issue is that in previous years, Horizon has generated more revenue for the SELPA than we were allocated. That has now switched. For example in 2014/2015, we pulled out a quarter of a million dollars more than we actually generated for the SELPA. So there appears to be a potential situation in which they may look at the bylaws and see that we are actually costing them money now, as opposed to bringing in money, as we have in the past. If we determine that there is a viable alternative for us, we could get our application in and get it approved, then go to them and ask them to waive those timelines and let us remove ourselves for 2016/2017.

A. Rynberk: How much of the funding are we actually using. All of it?

D. Schuler: Yes.

A. Rynberk: Where would that funding come from if we don't switch? How would we pay the cost for this if we were at \$1.4 million?

D. Schuler states: That is a point of contention for the Placer County SELPA. When you look at the traditional model, generally, Special Education costs are not 100% funded by what is received through either State funding for Special Education or Federal dollars, so local dollars need to come in to cover it. In our situation, since we don't necessarily have the same type of expenditures they have, we have been almost 100% funded via our State and Federal Special Education. Now, with the drop of \$300,000 - we would have to take a look at how we are delivering service and see if there is a way for us to tighten it up.

C. Wood adds the reminder that we still have current ongoing IEP's so service provisions to students in accordance with those IEP's would need to be maintained. She further illustrates the issue with the word "Encroachment", which is the view that the school districts take when they start seeing what is not received in terms of funding and what they have to pull from their general local fund. The SELPA looked at the percentages that were coming against the District and the percentage that was coming against Horizon and saw a discrepancy.

C. Wood continues, I have spoken to S. Leaman, he suggests we look into the CHELPA. I will be meeting with Barbara Morton who is the SELPA Director of Placer County. I think they have enough incentive to release us if we want to be released.

A. Rynberk asks if there are any drawbacks to joining a CHELPA.

C. Wood: We don't know all the details of the CHELPA. We will learn that as we explore it programmatically as well as financially. D. Schuler is being proactive and taking the initiative to look in to it. It is definitely one of the options we have to consider. We are meeting with Special Ed to look at service delivery, to look at every area of our Special Ed operation, all of our staffing and so on. That will take place at the same time that we are exploring the CHELPA option. That wouldn't necessarily mean that we are changing anything, we are just looking at it right now.

M. Johnson: In the Charter School manual that we received, there is a section about the Special Ed funding model and they reference an Independent LEA. Are we an Independent LEA? It states that we could start our own SELPA.

C. Wood: For Special Education, we are an Independent LEA. We may form our own SELPA, but there are certain requirements to forming your own SELPA. Some of the larger districts have looked into that and even they have not participated in it. It is something we can look in to, but I would say at this point, as a Charter, we don't qualify. I do anticipate a unanimous vote on September 22, when the entire Council of Superintendents comes together. There is no doubt in my mind, it will be a unanimous vote.

D. Schuler speaks to the audit in anticipation of Karl Yoder, Delta Managed Solution's (DMS), presentation. He states that he was disappointed in the information we received from DMS. We missed some deadlines that are stipulated by the California Department of Education. He assures us that moving forward, deadlines will not be missed. Since we received it late, there are questions. The beginning balances are not in Escape. PCOE is waiting for the report. We don't have the detail behind the report. DMS will need to provide it. The report is fine for our purposes.

M. Johnson: When we look at the revenues and the budget, we have the percentage of difference – is that because of the timing of this budget? Are we looking at the fiscal year? Will the revenues all come in by next June? Is that why there is a percentage difference?

D. Schuler: Because of the change in the funding model for the State of California, there is a ramp up through 2018/2019, in terms of putting money back into the system. You see increases over a year that you may not necessarily anticipate. I think you are referencing revenues going up by about 13% – that's due to the LFCC. That is part of Prop 30, which increased sales tax on high wage earners. As a whole, the numbers look correct.

C. Wood: When you said that you have an area of concern, is there anything the Board should be aware of?

D. Schuler: A situation was created when we made the decision to move away from Delta Managed Solutions and back to PCOE and Escape. We have two accounts at Umpqua bank. This money can't flow through cash and county. Together, the money in these accounts will equal the reconciliation with respect to the June 30, 2015 bank balance. Between the two organizations, the question is whether or not those numbers are reflected accurately. Based on my review of the numbers, they do not seem to be correct. Some liabilities may have been lumped together. They should be broken out so we have them in the proper funding groups when we put the information into Escape and provide it to the county.

M. Johnson: When we vote this in and it goes to Placer County, will this cause red flags?

D. Schuler: No, it shouldn't. We have an independent audit process that will take place, (He defers to Y. Allen regarding the date for this audit).

Y. Allen: Not sure of the date. It is typically in October.

M. Johnson: Are we using the same firm we used last year?

Y. Allen: We are using Feddersen & Company, LLP. We like working with them. Anything that is not accurate in this budget document will come out in the audit.

D. Schuler: We will probably have recommended adjustments, you usually do after an audit. It should be completed in November, 2015. It will be brought to the Board for approval in December.

K. Vicari: Do you have any problems with us approving this?

D. Schuler: No, not at all.

K. Vicari: I think you answered a question that I had for Karl. What you were just referring to, is that the same as this negative \$2 Million that Partners has in the bank? So it's sort of an allocation issue?

D. Schuler: It appears to be an allocation issue that needs to be explained.

B. Collins makes the comment: "We are very, very glad you're here".

C. Wood: Thank you Daniel. I'm very glad he's here also. Should we adjourn to closed session and return to open session at 5:00pm for Karl Yoder's presentation of the unaudited actuals.

Y. Allen states that she received a text from K. Yoder. He is stuck in traffic, coming from Orangevale, and won't be here until 5:15. It was decided to continue to the Superintendent/Chief Executive Officer's report.

5.04 Superintendent/Chief Executive Officer – Cynthia Wood, EdD

C. Wood: I want to begin with a work permit issue. We have a family in attendance and they have been very patient. Our board policy for obtaining a work permit has a minimum GPA. If the student drops below the required GPA, the concern is their education could suffer. Would employment of that student interfere with their ability to achieve academic progress? The concern may be addressed by the Board or you may defer it to me to handle. If you defer it to me, I will look at the case and talk with staff and make a decision. If you would rather hear it as a Board, then we will take care of it through a posted meeting. This would mean we'd post it for the October, 2015 meeting and the family would need to wait another month for a decision. I can take care of it tomorrow.

M. Johnson: I'd like you to do it, but I'd also like you to let us know if we need to revisit the policy.

C. Wood: As it currently reads, I think it protects students. We are going to reconsider our decision based on their individual circumstances. The answer may be that we allow a trial period and revisit this again at the end of that period of time. The answer could be no, or it could be a straight yes, without restriction. We would look at the three options, if again, you defer it to me. We have a policy that the student and family must come to the Board. You have a decision making arm of the Board, which is the Admin Panel. We've never taken something like this before the panel. If you decide to refer it to the Admin Panel, they will have to wait until the next time the Admin Panel meets, which will be in October.

B. Collins: If we defer this to you, will we still have the opportunity to briefly discuss it in closed session?

C. Wood: No. It is taken to the Admin Panel and reported back through them in Closed Session. We can't discuss it in closed session tonight because it hasn't been posted.

B. Collins: Can we defer to you, make it official, but then discuss it in closed session after the fact?

C. Wood: Would it be the particular student issue that you want to discuss or is it the policy you want to discuss?

B. Collins: Just to get a general knowledge of the issue.

C. Wood: If you want to know what occurred, I can provide you an update. If you want to review the policy for accuracy and interest, we would take it before the Board.

B. Collins: So then, am I right in assuming that confidentiality vs. process vs. timeline comes into play here?

C. Wood: If you want to be actively involved in the decision or actively knowing of the decision for this particular student, then you would defer it to the Admin Panel and then the family has to wait until October for their decision.

B. Collins: Another month. I understand. Thank you.

M. Johnson: Do we need a motion to defer it to you, or how does that work?

C. Wood: You just give me direction.

M. Johnson: Take it and run. Any objections to that? I don't want us to go forward as a body if we don't want to go forward.

A. Rynberk: Can we look over the policy? Because, if this had happened and we didn't have a meeting until October, this student would be stuck. I just want to look it over, so can we put this policy on the agenda in October?

C. Wood: We could put this policy under review. We can talk about the cutoff of the GPA, but out of concern for the privacy of this student, I would prefer not to go into the GPA issue right now.

M. Johnson: So if we put it on the October agenda, is part of the policy also the process? Maybe we need to look at the how and when and appeals and such.

C. Wood: Typically, what the Board does is set the governance of the policy. You vote on that. As far as the process and how it happens, the Administration puts that in place. So which direction do you want to go, do you want me to take care of it, do you want it to go to the Admin Panel?

M. Johnson: I recommend that we defer this particular individual action to you to handle, with the understanding that this policy will come up for review in October. All in favor:

Ayes: 6

Noes: 0

Absent: 0

Abstain: 0

Motion Carried

C. Wood addresses J. Dawson and her daughter and requests their most current contact information so that she can contact them tomorrow.

C. Wood: I actually shared some of my report to the Board this evening during Daniel's report. The 80/50/20 option of the funding, in terms of the reduction we will see, was outlined very clearly in terms of what change in funding we are going to receive. Obviously that is on our high to-do list. You will be seeing updated information regarding this matter.

C. Wood continues, I had the opportunity to visit the Lincoln Montessori School where I was able to watch students in action with their teachers and Principal. I would like to recognize Sara Smith and her enthusiasm. We saw some really nice learning lessons. One in particular that I wanted to note was Miss Karla's Kindergarten instruction in the Kinder-house. She had a full load of attentive Kindergartners as she went through a lesson that was extremely interactive. Another person at that location that I would like to acknowledge is Johna, who is the Program Secretary there. Johna, with a very calm, careful and concerned way about her, was addressing Parent and Staff concerns and her interactions with the Students were so graceful. I believe it is worthy of note to share with the School Board who cares about Students.

Lastly, I want to acknowledge one of our current Administrators. This schools' Teaching staff, Administrators and Parent community had invited T. McGill, who has spent many years of her life, as you know, dedicated to the Lincoln Montessori program, to attend a surprise recognition. They honored her with a beautiful fountain with a stone that acknowledges her service. They put the recognition of T. McGill in their yearbook, which was very well done, and she was so honored. I believe it is necessary tonight, to honor T. McGill with at least this conversation, to a Board who cares about our Students, to recognize the service that she gave to them.

C. Wood: I made another visit to the Roseville Learning Center at 911 Reserve Drive. During this visit I saw teachers actively engaged in math and science lessons. I spent a lot of time just standing in the back of classrooms and was very pleased at the interaction and engagement between teaching staff and students. I want you to know about these things and that we are getting out in the field. We've had a great school start with a lot going on. I applaud the Administration that's in this room right now. We've been able to get a lot of things done in a short number of weeks. I did forward a message to you that went out to the Parent community informing them of what is going on. There will be more of those coming out in the future. We want to communicate through the Supervising Teachers, but also directly to the Parent Community.

Today, we posted the Parent Liaison position. You may see the job description if you go to EdJoin.org or ACSA. We will be looking to fill that position and working with that individual to provide enhanced communication with our parent community.

M. Johnson: We are at 4:55pm, should we continue on?

C. Wood: The two policies that are on the Agenda are just like the others. We are voting in the existing policies until we make our decision about the Carver model once and for all and decide what focus we are going to take with our policy building. We are working to get that special meeting session scheduled.

L. Bentley adds that November 5th is a tentative date that our attorneys are to confirm. That is a Thursday, it would start at 4:00pm and will be the first of two meetings. She asks if this is a date that everyone can attend.

L. Bentley states that she will confirm that date as soon as she gets confirmation from the attorneys.

Adjourn to Closed Session at 5:00pm
Return to Open Session at 6:02pm
Adjourn to 2nd Closed Session at 6:25pm
Return to Open Session at 7:20pm

6. CLOSED SESSION – Superintendent’s Office, 2800 Nicolaus Road, #100, Lincoln CA

- 6.01 ADMISSION OF EXPELLED STUDENT- (Government Code Section 48918)
Jennifer Carroll, Regional Administrator, JaDene Jones, Director of Operations
- 6.02 CONFERENCE WITH LEGAL COUNSEL (Anticipated Litigation – Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (b) of Government Code Section 54956.9)
Doug N. Freifeld, ESQ, Fagen, C. & Fulfroost, LLP
Chastin Pierman, ESQ, Young, Minney & Corr, LLP
James Ward, ESQ, Evans, Wieckowski, Ward and Scoffield
Kim Bogard, ESQ, Kingsley Bogard
Cynthia Wood, EdD, Superintendent/Chief Executive Officer
Terri McGill, Assistant Superintendent, Administrative Services/Chief Operations Officer
- 6.03 Public Employee: Discipline/Dismissal/Release: Young, Minney & Corr, LLP
Terri McGill, Assistant Superintendent, Administrative Services/Chief Operations Officer, Cynthia Wood, EdD, Superintendent/Chief Executive Officer
- 6.04 CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Government code Section 54956.8)
Feasibility Study Horizon Learning Centers – Cynthia Wood, EdD, Superintendent/Chief Executive Officer, Terri McGill, Assistant Superintendent, Administrative Services/Chief Operations Officer

7. ADJOURN TO OPEN SESSION –

The Governing Board will disclose any action taken in Closed Session regarding the following items:

- 7.01 ADMISSION OF EXPELLED STUDENT- (Government Code Section 48918)
Jennifer Carroll, Regional Administrator, JaDene Jones, Director of Operations
No Action Taken

7.02 CONFERENCE WITH LEGAL COUNSEL (Anticipated Litigation – Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (b) of Government Code Section 54956.9)

Doug N. Freifeld, ESQ, Fagen, Friedman & Fulfrost, LLP
Chastin Pierman, ESQ, Young, Minney & Corr, LLP
James Ward, ESQ, Evans, Wieckowski, Ward and Scoffield
Kim Bogard, ESQ, Kingsley Bogard
Cynthia Wood, EdD, Superintendent/Chief Executive Officer
Terri McGill, Assistant Superintendent, Administrative Services/Chief Operations Officer

Direction given to the CEO

7.03 Public Employee: Discipline/Dismissal/Release: Young, Minney & Corr, LLP
Terri McGill, Assistant Superintendent, Administrative Services/Chief Operations Officer, Cynthia Wood, EdD, Superintendent/ Chief Executive Officer

No Action Taken

7.04 CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Government code Section 54956.8)

Feasibility Study Horizon Learning Centers – Cynthia Wood, EdD, Superintendent/Chief Executive Officer, Terri McGill, Assistant Superintendent, Administrative Services/Chief Operations Officer

No Action Taken

8. INFORMATION/DISCUSSION/ACTION

“ACTION”: Indicates items the Board has seen previously

“Action”: Indicates items the Board is seeing for the first time

Members of the public wishing to comment on any items should complete a Speakers Card located on the table at the entrance to the Board Room. Speakers Cards are to be submitted to the Board Secretary before each item is discussed.

8.01 Consideration and Approval of Horizon 2014/2015 Unaudited Actuals- Karl Yoder, Chief Financial Officer, Delta Managed Solutions (DMS)

Notes: K. Yoder from DMS (arrived 5:50pm) and proceeded to give a one-page PowerPoint presentation. He begins his presentation by saying that for the 2014/2015 school year, the school ended up with a surplus of about \$1 Million. He explains that this is actually very close to what was projected. There was a set for 2014/2015 and another set for 2015/2016. Everything has been going along as planned for 2014/2015, however, some of the costs weren't spent by June 30, and as a result, they have been moved into the 2015/2016 year. Most of the surplus was due to the projected surplus being smaller. It appears that some of it was deferred into 2015/2016. Each school also produced an operating surplus separately. Horizon had \$682K, Partners had \$287K, and combined made the \$969K. This is an increase of about \$750K total over what was in the estimated actuals.

S. Infante: I am looking at Partners, item C, and here it shows \$246,795.49 and you show \$286,795.49.

K. Yoder refers to the SACS report.

S. Infante: I also show a different total, \$928,987.

K. Yoder notes that the PowerPoint presentation was produced before the written report, so totals could be different. He continues by explaining that we are showing \$682,192 surplus for Horizon and \$286,795 for Partners.

S. Infante: The numbers that are not correlating are from 2014/2015. You have \$286,795 and what we have says \$246,795.

K. Yoder: Is Horizon the same?

S. Infante: Yes, Horizon is the same.

K. Yoder: In looking at the financial summary, there is a typo of \$40K in Services and Operations. On the Partnerships Services and Operations where it says \$1,993,634, it should actually be \$2,033,634. So the SACS report is correct and instead of \$286,795, my apologies, it's \$246,795. I will correct this summary, so you have it all aligned. But the SACS report is what is going to Western Placer, PCOE. Thanks for pointing that out. Are there any questions about the presentation materials?

S. Infante: In the Partners SACS Report, page 3, we show in the bank, a negative of \$2,229,424, under G and B, what does that mean?

K. Yoder: You have the same bank account for Partners and Horizon, so in some cases where Horizon might have excess cash in county treasury, that's made up by excess cash in the bank, on the Partners side. I think the safest way to do it is to look at the combined cash across both organizations.

S. Infante: Does that mean we currently have \$2 Million in this account?

K. Yoder: There is not a situation where the funds are incorrect in total for either school. There are just differences between whether the cash is in county treasury or local. So the net assets and surpluses for each school wouldn't be changing, just the allocation between cash and county.

M. Johnson: What is non-capitalized equipment?

K. Yoder: If you are buying large pieces of equipment that are used for multiple years, those are considered fixed assets and you treat them as assets that you pay for over several years of depreciation. An example of this would be big computers or facility improvements. The process of doing that, where you're taking it and saying we will pay for it over several years of depreciation is called capitalization. So non-capitalized assets or equipment means smaller stuff that isn't over \$5,000 or isn't used for multiple years, but is more than supplies. Things like individual laptops or things that fall between big fixed assets and copy paper. We will make sure that everything is clarified before submitting to WPUSD and PCOE. Are there any other questions in the meantime?

M. Johnson: May we have the current?

K. Yoder: I will make sure that the \$40,000 is corrected.

C. Wood: In addition, I forwarded electronically, exactly what was sent by Karl, directly to the Board within 10 minutes of receiving it from him.

C. Wood asks if there are any questions for K. Yoder or any questions for Daniel.

B. Collins: I would like to make a comment, observation and salutation. Thank you D. Schuler, your comments earlier made this presentation so much more understandable.

Motion by K. Vicari to approve Horizon 2014/2015 Unaudited Actuals

Second by M. Johnson

| | Aye | No | Abstain | Absent |
|-------------------|-----|--------------------------|--------------------------|--------------------------|
| Michelle Johnson: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Kim Dahlstrom: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sara Infante: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Andrea Rynberk: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Karen Vicari: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Bob Collins: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Motion Carried

8.02 Consideration and Approval of Partnerships 2014/2015 Unaudited Actuals- Karl Yoder, Chief Financial Officer, Delta Managed Solutions

Motion by: K. Vicari to approve Partnerships 2014/2015 Unaudited Actuals

Second by: M. Johnson

| | Aye | No | Abstain | Absent |
|-------------------|-----|--------------------------|--------------------------|--------------------------|
| Michelle Johnson: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Kim Dahlstrom: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sara Infante: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Andrea Rynberk: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Karen Vicari: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Bob Collins: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Motion Carried

8.03 Consideration and Approval of Policy 2.3 Financial Condition and Activities- Cynthia Wood, EdD, Superintendent/Chief Executive Officer

Motion by S. Infante to approve Policy 2.3 Financial Condition and Activities

Second by A. Rynberk

| | Aye | No | Abstain | Absent |
|-------------------|-----|--------------------------|--------------------------|--------------------------|
| Michelle Johnson: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Kim Dahlstrom: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sara Infante: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Andrea Rynberk: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Karen Vicari: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Bob Collins: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Motion Carried

8.04 Consideration and Approval of Policy 2.8 Communication and Support- Cynthia Wood, EdD, Superintendent/Chief Executive Officer

Motion by: S. Infante to approve Policy 2.8 Communication and Support

Second by: B. Collins

| | Aye | No | Abstain | Absent |
|-------------------|-----|--------------------------|--------------------------|--------------------------|
| Michelle Johnson: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Kim Dahlstrom: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sara Infante: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Andrea Rynberk: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Karen Vicari: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Bob Collins: | X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Motion Carried

9. INFORMATION ❖ DISCUSSION

Tentative Date for Special Board Meeting: November 5, 2015. Linda Bentley to confirm with The Board.

10. GOVERNING BOARD

10.01 FUTURE AGENDA ITEMS

- a. October 15, 2015
 - Board Effectiveness Survey
 - Policy 2.4 Financial Planning and Budgeting

10.02 BOARD MEMBER REPORTS/COMMENT

11. ADJOURNMENT

Meeting Adjourned at 7:21pm

Information for the Public

Members of the public wishing to comment on any items should complete a Speaker's Card. Speaker's Cards are located at the entrance to the Board Room. Speaker's Cards are to be submitted to the Board Secretary prior to the start of the meeting.

Backup materials for this agenda are available at the Horizon Charter Schools Administrative Offices located at 2800 Nicolaus Road, Suite 100, Lincoln CA 95648.

*Members of the public may submit a written request for the entire agenda packet to:
Horizon Charter Schools Board Secretary*

PO Box 489000

Lincoln CA 95648

The request must be submitted 10 working days prior to the meeting.

Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Governing Board meeting should contact the Chief Executive Officer or designee in writing, at least two days prior to meeting date. Government Code 54954.1

This agenda is posted at least 72 hours in advance of the meeting at:

Horizon Administration Office, 2800 Nicolaus Road Suite 100, Lincoln, California,
and on the Horizon Charter Schools Website: horizoncharterschools.org

The Governing Board may be reached via e-mail at: horizonboard@hcs.k12.ca.us

Via U.S. Mail at: Horizon Governing Board, P.O. Box 489000, Lincoln CA 95648

Or by leaving a message with the Board Secretary at: 916-408-5200 X 5141

**Please note: items on the agenda may not be addressed in the order they are agendized. The Board may alter the order at their discretion.*